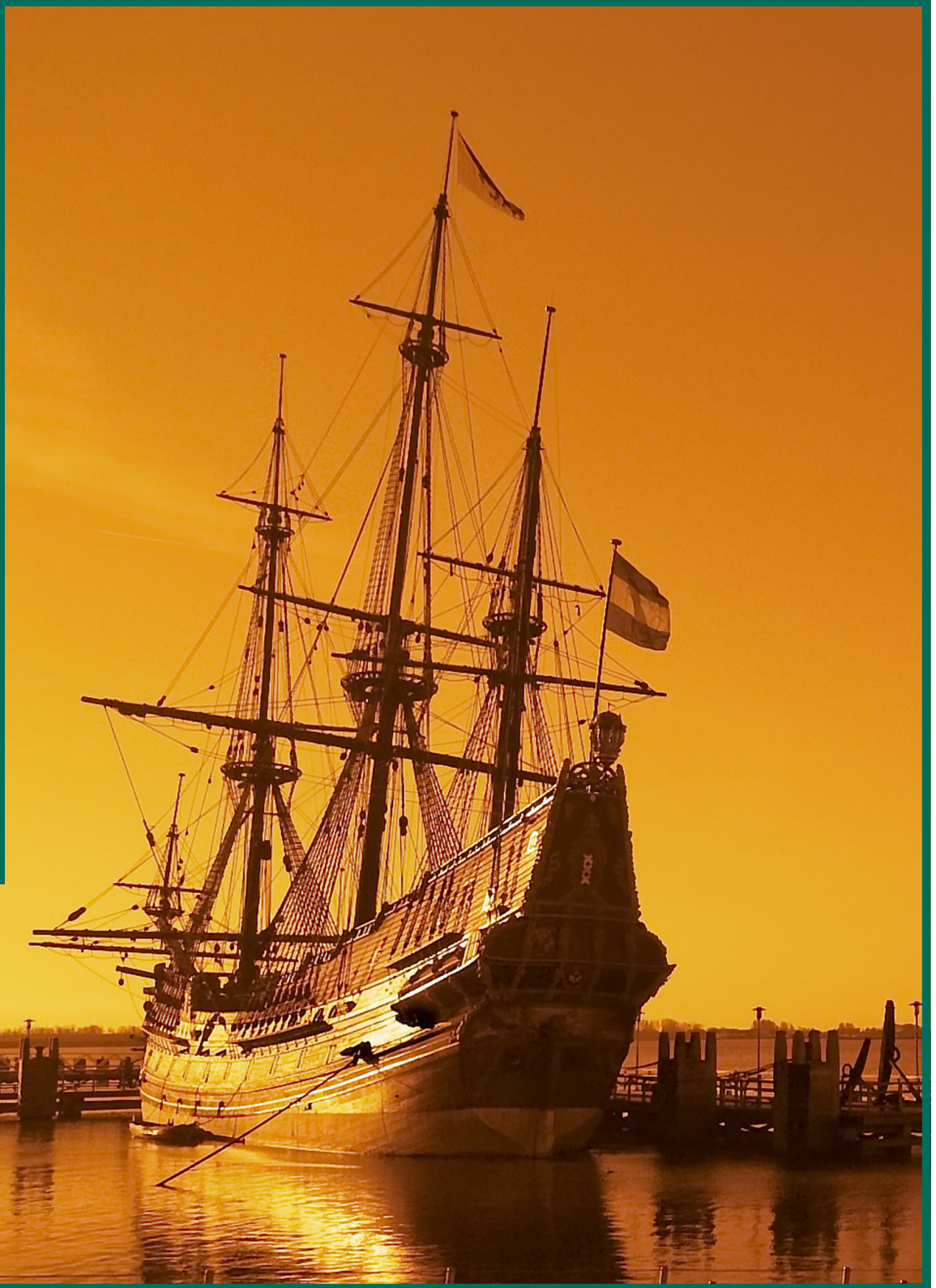


# 8

History-Social  
Science Standard  
8.6.3.



# America Grows

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

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### Office of Education and the Environment

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# Contents

## **Lesson 1** In Search of Ecosystem Goods and Ecosystem Services

- 1** Basque Region Map . . . . . 2
- 2** Argentina Map . . . . . 3

## **Lesson 2** Blowin' in the Wind

- 3** European Life in 1800 . . . . . 4
- 4** Comparing Two Natural Disasters . . . . . 5
- 5** Presentation Instructions . . . . . 6

## **Lesson 3** Across the Sea: U.S. Cities in the 1800s

- 6** United States in 1880 . . . . . 7
- 7** City Planners' Meeting Agenda . . . . . 8

## **Lesson 4** Settling In and Moving On

- 8** Louisiana Purchase . . . . . 9
- 9** 1880 U.S. Census Data: German Settlement . . . . . 10
- 10** 1880 U.S. Census Data: Irish Settlement . . . . . 11



## VA #1 Basque Region Map





## VA #2 Argentina Map

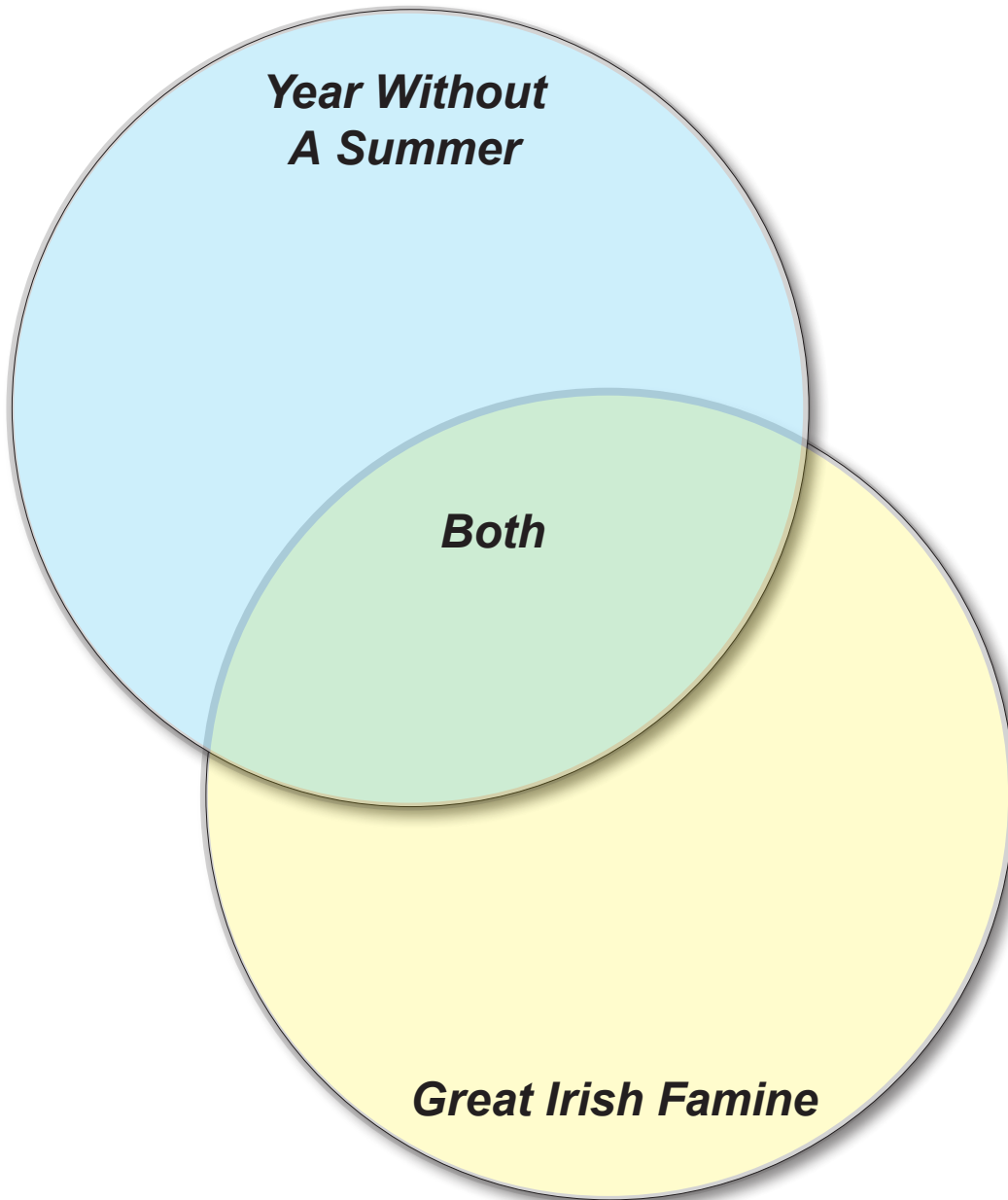




## VA #3 European Life in 1800





**VA #4 Comparing Two Natural Disasters**

## VA #5 Presentation Instructions

### Preparation:

Read about the effect of the “Year Without a Summer” or the Great Irish Famine on a family from Europe. Locate the area of Europe where your family is from on the world map. Discuss the options available to the family and what you think the family’s decision should be.

Review either **It All Started with Ashes** or **One Potato, Two Potato** to gather information about the natural event affecting the family your group has been assigned.

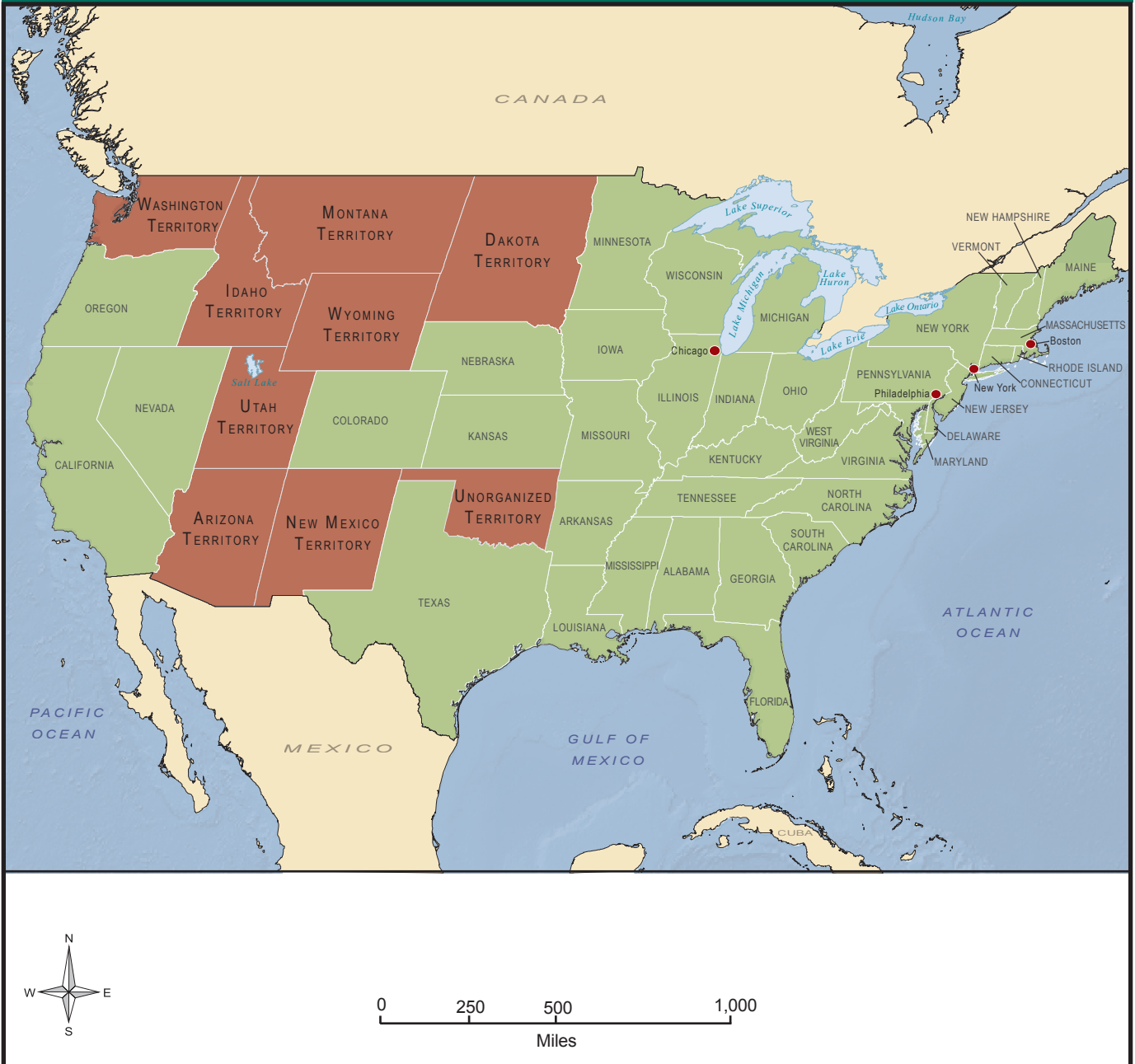
### Presentation:

As a group, prepare a two-minute presentation for the class that explains:

- where the family is from
- the changes that took place in the environment
- how the changes affected the resources your family depended on
- how environmental changes affected the family (jobs and health)
- decisions the family must make to survive
- what decision(s) you think they will make and why



## VA #6 United States in 1880



## VA #7 City Planners' Meeting Agenda

President Garfield welcomes you to the 1881 City Planners' Meeting in Washington, D.C. Your teams have been asked to represent America's four largest cities at the meeting. Each team will share information with the other cities and learn about the new ideas and creative problem solving going on in our growing nation.

Today, each of your groups must report on what is happening in your city. Specifically, in five minutes or less, answer the following questions:

- Where is your city located, and what natural resources does it have?
- What has been happening to the population of your city recently?
- What resource or resources are in "high-demand" by the population?
- What problems has your city faced in getting these resources?
- What has your city done to solve the problems?

After your presentation, the other cities' planners will have two minutes to ask your team questions about your city.

You may use any notes or visual aids you wish during your presentation.

### **Presentation Order:**

1. City Planners from Chicago (established 1833)
2. City Planners from Philadelphia (established 1701)
3. City Planners from New York (established 1664)
4. City Planners from Boston (established 1630)

### **While in the Audience:**

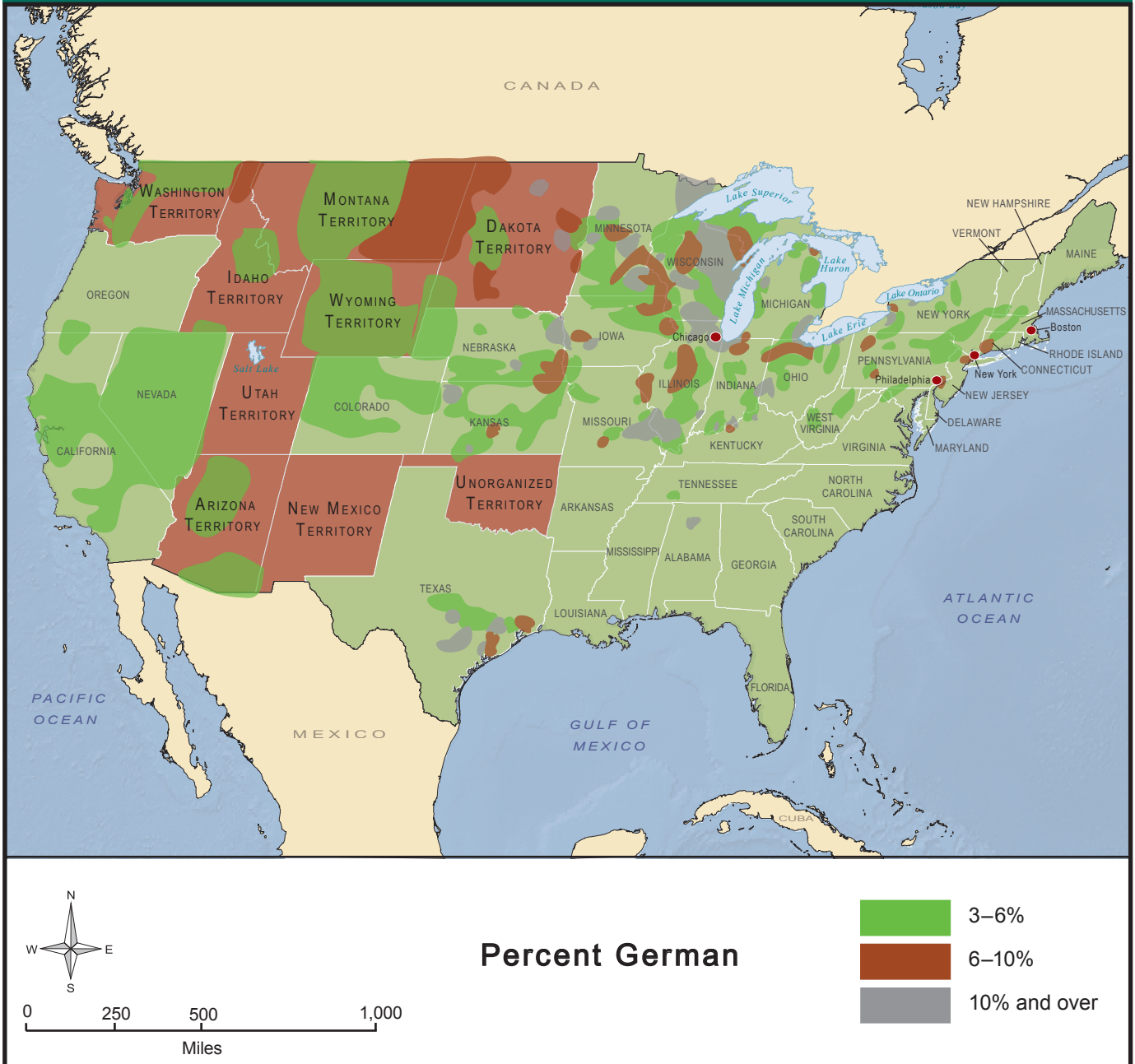
- Listen to your classmates' presentations and take notes.
- Ask good follow-up questions to make sure you understand each city's story.



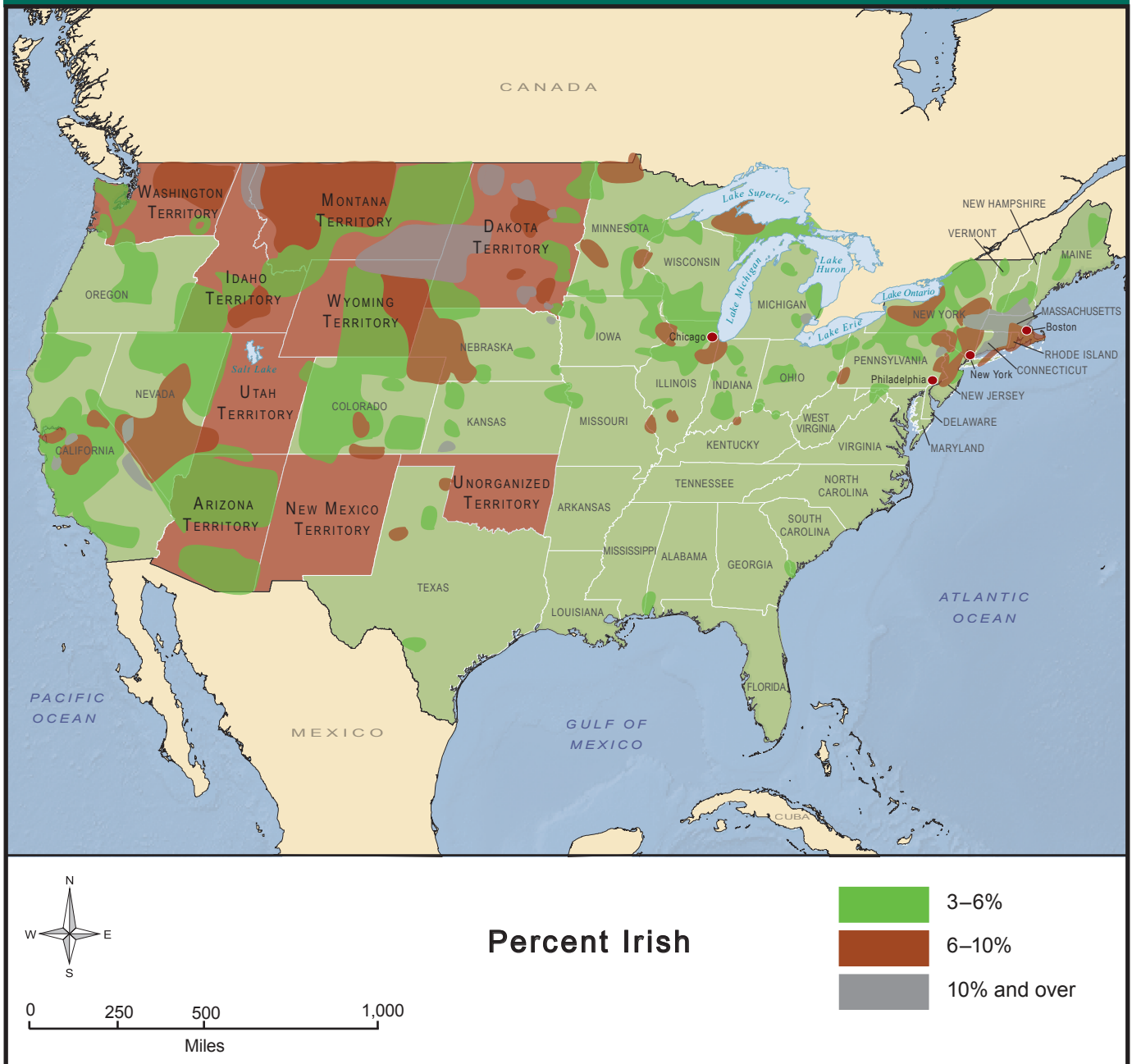
## VA #8 Louisiana Purchase



## VA #9 1880 U.S. Census Data: German Settlement



## VA #10 1880 U.S. Census Data: Irish Settlement









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